



BRITISH COLUMBIA INTERNATIONAL SCHOOL

AN EXPERIENTIAL LEARNING SCHOOL

Which school teaches character?
**At British Columbia, character and
knowledge grow together.**

KNOW US : **BRITISH COLUMBIA INTERNATIONAL SCHOOL**



British Columbia international School is founded and mentored by IIM grades, aims to build and nurture a community of thinking, compassionate world citizen, who are committed to living with responsibility, learning with enthusiasm, and balancing a strong work ethos with a sense of joy.

At BCIS beyond academics, our students are provided with opportunities to explore sports, arts, Technology, and leadership programs that help them discover their passion and talents. This balanced approach ensures that BCIS students are not only achievers in academics but also well-rounded individuals prepared to succeed in every aspect of life. We take pride in nurturing confident, empathetic, and socially responsible global citizens who are equipped to thrive in a rapidly changing world.

We welcome you to join BCIS Family and give your child an integrated, holistic, and empowering learning experience that builds the strongest foundation for the Future.

Our Vision, Mission, Purpose and Values:

Vision to impart an experiential education that is world class in every aspect and enable the children to explore the opportunities and face the challenges of an ever-evolving world with confidence, knowledge and strength of character.

Mission: To provide a holistic learning environment that encourages children to bring out the best in themselves and enables their all-round development through the joy of learning and experiences.

Purpose: To Nurture Creative, Critical, independent Global Thinkers.

Values :

The school will encourage and enable, in thought, word and deed, authenticity of being and transparency, and by implication discourage all acts of hypocrisy, pretension and double standards.

The British Columbia community will encourage the principle of inclusion which will ensure fair opportunity and equal attention to all those who come to BCIS, without any discrimination whatsoever.

We will do the utmost to nurture a culture and habit of excellence and actively encourage high standards of character, behaviour and action. We will equally discourage mediocrity, carelessness and negligence in thought, word and action.

The BCIS community will provide the space to be, learn and grow to all its members. It will strive to nurture the freedom of choice in learning and doing, without in any way compromising the rigour and discipline of learning.

We will commit to practice and foster a state of attentiveness to all our thoughts and actions. Attentiveness involves giving ourselves completely to the present moment and silencing our insecurities, fears and unwanted thoughts. Attentiveness is the first step towards selfless love and compassion.

The British community will always respect what one is and can become. We will endeavour to instil respect for the work we do, the people we engage with, the things we use, and the environment we live in. Above all, we will foster and strengthen a sense of respect for oneself



Message from Founder Chairman



An insightful, dynamic Administrator Mr. Sufiyan Choudhary an enrolled of IIM-C , brings to us rich corporate experience of spanning 15 years in Top notch organizations. Having Global exposure as Asia head, He felt a wide void in our education system which is far from being world class and led to set up an institution which is not only rooted in Indian Values but globally accepted and experiential. His ideal education is one that inculcates in students the knowledge, skills, values and competencies of a lifelong learner. In a rapidly changing world, students need to learn to be adaptable, creative, collaborative, open minded and innovative. He believes it is not sufficient to educate students who are going to be academically brilliant, nail every standardized test and get transcripts, but also enable students to be resilient, self-confident, able to handle adversity, uncertainty, or ambiguity, who can learn to navigate a new and challenging situation and thus his commitment to social, emotional and ethical learning (SELL) -to educate and nurture the whole responsible person.

As an internationally recognized corporate Leader in India, Mr Choudhary was Asia Head in his last role.

Founder Chairman
Mr. Sufiyan Choudhary

Message from Founder Principal



Dear Parents,

Deciding on a child's education is one of the hardest jobs for parents all over the world. Sometimes these choices are made even tougher by the large quality of new offers emerging every now and then. Feeling of worth can flourish only in an atmosphere where individual differences are appreciated, mistakes are accepted, communication is open and rules are flexible—the kind of atmosphere that is found in a nurturing family, that's why I called my School a Garden & parents, children and my staff are all seedlings. The British Columbia international school follows a tradition of excellence and forge to offer a modern education in an out-standing environment.

We aim to prepare children for successful academic future, choose by parents who may need to find a trustworthy second home for their children. One of the biggest rewards from education a child will get at school is the assurance that they will receive a quality education from dedicated teachers who are readily available to help whenever required.

At The British Columbia international school people are expected to believe that success is not just a dream. We strive to achieve academic excellence and develop them into vibrant young leaders for tomorrow, hallmarked by their integrity and maturity eventually preparing them to excel in ever changing world.

Why to choose: the British Columbia school is a school of its founders dream of imparting quality education with the aim of serving best future of nation. And I as Principal promise you all with the believe that I will contribute my support and dedication to uphold our students and school to greater heights by empowering their souls to uphold all the holistic development and shape their emotional and intellectual aspects through experiential learning which nurtures them to enhance their decision making ability in life and strongly convert them into strong pillar of their surrounding as good human being.

Founder Principal
Dr. (MS) Sumanjeet Kaur

Message from Co-Founder and Head of Academic



A thoughtful, resilient, educator, hailing from Army background and a successful corporate Leader, her belief about the international education is to study the cultures, events, and practices of various societies to pick up good aspects and imbibe them in ours. The world has changed phenomenally and today we live in the time of 'Artificial Intelligence', 'AI', 'Augmented Reality' and 'Internet of Things'; lifestyles are changing, several traditional educational practices, jobs and careers are fast becoming obsolete. At BCIS, we remain committed to keep re-inventing our curriculum, pedagogy, systems and practices to well prepare our students to adapt to this new world order. While doing so, we never lose focus from our endeavor to create. Our integrated curricula are designed taking insights of world class practices from various education systems of CAIE, IB-CISCE and CBSE in a unique way that makes our education impartment experiential and global which empowers children to think critically, act responsibly and live happily in an ever-emerging technology equipped world.

Our Philosophy: BCIS is integrated, Experiential and not Conventional: Our curriculum has imbibed the best of practices and insights from various Conventional like ICSE and CBSE, International Education System insights of Cambridge and world class pedagogy used by IB - Geneva to create an integrated, well balanced, holistic curricula which empower children to look beyond classroom boundaries and explore by learning through hands on experiences rather than rote learning. Such integration fosters a sense of innovation, critical thinking and holistic development of children. Our curriculum empowers the child to think about problems, whether social, cultural, technological or ecological in a systematic manner and become an ambassador of societal change by exploring a meaningful solution.

As research established, learners retain up to 90% what they do compared to just 10% what they read. By engaging students in hands-on experiences and reflection, we enable them to connect theories and knowledge learned in the classrooms to the real-world situations. This empowers students to grapple with a problem using all their senses. The learning method thus becomes multi-dimensional, cognitive and emotional process.

Co-Founder & Head's Academic

Mrs. Manprit Kaur

ACADEMIC PROGRAM:

JUNIOR PROGRAM (Grade Nursery to 2)

This program is student centered and is committed to inquiry and exploration as vehicles for learning. Here the experiential units enable learning beyond the exact sciences and demands dialogue with the humanities and social sciences as well as with art, literature, poetry and music which comes together as integrated units, free from the traditional boundaries of subject. Children go through at least 30 such concrete experiences in the junior years with duration of four to six weeks.

MIDDLE PROGRAM (Grades 3 to 8)

Learning how to learn is a crucial aspect of the middle years. The teaching - learning experience is a balanced amalgamation of hands-on project work and analysis of experiences to construct concept, knowledge and skillsets through interdisciplinary approach. Projects helps children to observe, reflect, analyze, synthesize and understand from multiple perspective. It's a wholesome integrated approach that goes beyond the boundaries of books, subject, and provides multiple opportunities for the children to rethink, reimagine and explore. By the time children's reach end of middle years, they have accumulated skills and knowledge that will stand with them not in just seniors' years but in life. BEYOND ACADEMICS: To be a successful person in today's era, it takes more than academic grades and therefore BCIS-K provides a platform young mind to discover the best they can be in multiple fields of their choices like Sports, Public speaking, Music, the Arts, leadership, design thinking, an entrepreneurial mindset, a sense of adventure, a contribution to the community.



The Shift from Conventional to Transformational Learning

For decades, schools focused mainly on academic performance – reading, writing, and arithmetic. While these remain important, the 21st century demands much more. Today's learners must master **communication, collaboration, problem-solving, empathy, and adaptability** to thrive in a global landscape.

That's why modern educational institutions like British Columbia International School have transformed from being mere centres of learning into **dynamic ecosystems of growth**. Our approach is designed to help students not only achieve academic success but also develop essential **life skills** that shape character, leadership, and emotional intelligence.

What Are Life Skills and Why Do They Matter at BCIS ?

Life skills are the abilities that enable individuals to handle life's challenges with confidence and grace. These include:

- Critical thinking and decision-making
- Creativity and innovation
- Emotional intelligence and empathy
- Effective communication
- Teamwork and leadership
- Adaptability and resilience



Building these skills from an early age ensures that students grow into responsible, independent, and capable adults. That's why parents searching for the best preschool near me or preschool near me are increasingly choosing schools that prioritise emotional and social growth alongside academics.

Here's how BCIS build life skills across different stages of schooling:

- **1. Communication and Collaboration:** Group discussions, debates, presentations, and theatre help students develop confidence and clarity in expressing their ideas. Collaboration in team projects teaches respect for diverse opinions and shared responsibility.

- **2. Leadership and Responsibility:** Student councils, club leadership roles, and event planning activities encourage learners to take initiative, make decisions, and lead with empathy. We believe that true leaders are those who inspire others through example.
- **3. Emotional Intelligence and Empathy:** Through mindfulness sessions, counselling, and peer interactions, students learn to recognise their emotions and those of others. This emotional awareness builds kindness, compassion, and stronger relationships – essential for personal and professional success.
- **4. Critical Thinking and Problem-Solving:** Inquiry-based learning and real-world projects challenge students to think analytically and creatively. Whether it's through science experiments, environmental initiatives, or innovation clubs, our students learn to find solutions, not just answers.
- **5. Adaptability and Global Awareness:** As one of the leading international schools in Mumbai, we expose students to global perspectives and intercultural experiences. Exchange programmes, international curricula, and multicultural events prepare learners to thrive in an interconnected world.

Life Skills Through Sports and Performing Arts

Sports and arts are integral to our educational philosophy. Participation in games develops teamwork, discipline, and resilience. Performing arts such as music, dance, and drama boost confidence, creativity, and self-expression. These platforms give students the courage to step out of their comfort zones and embrace challenges – vital traits for lifelong success.

Technology and Digital Literacy

In the digital age, responsible technology use is a key life skill. We integrate digital literacy into our learning model, helping students understand online safety, research ethics, and balanced screen time. Coding, robotics, and STEAM-based activities ensure they are future-ready.

Community Engagement and Social Responsibility

True education goes beyond self-development – it's about contributing to society. Our students participate in community service projects, sustainability drives, and awareness campaigns. This instils a sense of responsibility and empathy, teaching them that every individual can make a difference.

Parental Involvement: A Key to Lifelong Learning

At British Columbia International School, we view parents as partners in education. Through regular interactions, workshops, and parent-student activities, we ensure that learning extends beyond school walls. Parents who once searched online for the best school near me soon realise that a true learning journey is one that continues at home, supported by values, dialogue, and shared growth.

Why Choose British Columbia International School?

If you're looking for the best school near me that balances academics with all-round development British Columbia International stands out for several reasons

- Integrated curricula with global exposure
- Focus on life skills, not just grades
- Qualified and compassionate educators
- Safe, inclusive, and innovative environment
- Strong foundation from preschool to senior school

At BCIS, education is not a race for marks but a **journey of discovery**. We strive to create an environment where every student learns to think critically, act kindly, and live purposefully. Beyond academics, we empower our learners to adapt, empathise, and lead – because true success lies not just in what they know, but in who they become. remember that the best choice is one that helps your child grow both intellectually and emotionally – preparing them not just for exams, but for life.